

Subject	Trimester 1	Trimester 1	Trimester 2	Trimester 2	Trimester 3	Trimester3
Reading	Read Well is designed to meet the individual needs of each student. Students work through the program at their own pace, which means that the class doesn't progress through the standards at the same time. The five areas of literacy covered by this curriculum are: phonemic awareness, phonics, fluency, comprehension, and vocabulary. In the chart below, I've listed some of the standards, skills, and strategies taught through the program in the area of phonics, fluency and comprehension					
	Phonics: See chart at the bottom of the page		Fluency: accuracy, phrasing, expression, rate		Comprehension: background knowledge, setting a purpose, answering questions, asking questions, visualizing, comprehension monitoring, summarizing, understanding text structure (narrative, expository), using graphic organizers, alphabetical order, following directions, locating information, note taking, previewing, reviewing, test-taking, using a glossary, using a table of contents, verifying, retelling, higher level comprehension, close reading.	
Writing and Language Usage	Chapter 1 Sentences and Personal Narratives: Capital letters and ending marks, types of sentences, subjects and predicates/naming and telling parts of a sentence, the writing process	Chapter 2 Nouns and Friendly Letters: Nouns, proper nouns, days of the week, months of the year, abbreviations, initials, common nouns, singular and plural nouns, possessives, singular possessives, plural possessives, compound words	Chapter 3 Verbs and how-to articles: Action verbs, present tense verbs, has and have, past tense verbs, helping verbs, saw and seen, ate, eaten, gave, and given Chapter 4 Pronouns, adjectives, and descriptions: Pronouns I and Me, adjectives, sensory words, adjectives that compare, poetry	Chapter 5 Contractions and Book Reports: Contractions (not, am, is, are, have, has)	Chapter 6 Word Study and Research Reports: synonyms, antonyms, homophones	Chapter 7 Research Tools: Alphabetical order, dictionary skills, encyclopedia skills, fiction and non-fiction books, parts of a book, using the internet
Handwriting	Unit 1 Preparing for printing	-starting corner capitals: H,K,L,U,V,W,X,Y,Z	Unit 2 Lowercase Letters -same as capitals	-Transition group: l,k,y,j -Diver letters:	Unit 3 Numbers 1-10	Cursive letters continued: -u,y,l,j

	-Frog jump capitals: F,E,D,P,B,R,N,M	-Center Starting capitals: C,O,Q,G,S,A,I,T,J	and t: c,o,s,v,w -magic c letters: a,d,g -more vowels: u,l,e	p,r,n,m,h,b -Final group: f,q,x,z	-Final Check Cursive Letters: Lowercase letters: -C,a,d,g -h,t,p, -e,l,f	-k,r,s -o,w,b,v -m,n,x,q,z
Vocabulary *Identify vocabulary words by definition. *Identify definition through vocabulary word. *Use vocabulary words in a sentence. *Build a contextual scene around vocabulary words. *Read and comprehend texts using vocabulary words.	Lesson 1 Calf, claw, couple, cushion, flap, groom, share shelter, yard, zero Lesson 2 Accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh	Lesson 3 Antenna, balance, boulder, calf, joint, machine, motor, muscle, planet, slope Lesson 4 Ape, brain, branch, cavern, chimney, dozen, flame, net, spear, torch Lesson 5 Absorb, anchor, brush, bud, center, core, factory, hive, sapling, trunk	Lesson 6 Cone, cube, earth, fern, fuel, grain, lizard, miner Lesson 7 Badge, banner, corner, design, display, fold, parade, rectangle, salute, tread	Lesson 8 Aquarium, cage, club, faucet, flood, gift, icicle, imitate, pearl, valley Lesson 9 Aboard, blast, career, cautious, girder, invent, rotate, story, strand, tower Lesson 10 Astronomy, besides, crater, degree, diameter, gaze, gravity, reflect, telescope, universe	Lesson 11 Atlas, aware, boar, equator, fang, fierce, hoof, journey, local, rare Lesson 12 Arch, attention, award, collapse, demolish, excess, outline, sculpture, spade, utensil Lesson 13 Bustle, channel, connect, empire, mention, peak, scholar, settle, vehicle, zigzag	Lesson 14 Adult, clump, curious, gratitude, herd, newcomer, plain, stalk, tusk, wealthy Lesson 15 Base, din, discard, dome, gallon, instrument, luxury, mallet, skill, slight
Math	Chapter 1 Apply addition and subtraction concepts Chapter 2 Number Patterns IXL and iReady: Learning based on diagnostics and progress MAP Practice	Chapter 3 Add 2-digit numbers Chapter 4 Subtract 2-digit numbers IXL and iReady: Learning based on diagnostics and progress MAP Practice	Chapter 5 Place value to 1,000 Chapter 6 Add 3-digit numbers IXL and iReady: Learning based on diagnostics and progress MAP Practice	Chapter 7 Subtract 3-digit numbers Chapter 8 Money IXL and iReady: Learning based on diagnostics and progress MAP Practice	Chapter 9 Data Analysis Chapter 10 Time IXL and iReady: Learning based on diagnostics and progress MAP Practice	Chapter 11 Customary and Metric Lengths Chapter 12 Geometric Shapes and Equal Shares IXL and iReady: Learning based on diagnostics and progress MAP Practice
Science	Unit 1 Thinking like scientists, Science	Unit 3 Animals: needs, body coverings, life	Unit 5 Environments and habitats, food chain,	Unit 7 Weather: changes, sun's heat, weather	Unit 9 Matter: changes, comparing volumes,	Unit 10 Energy and Magnets: light and

	tools, problem solving, famous scientists Unit 2 Design and technology	cycles, fossils. Unit 4 Plants: needs, plant parts, life cycles	adaptations, environmental changes over time (symbiosis) Unit 6 Earth and it's resources: Earthquakes, erosion, Geologists, natural resources, strong buildings, classification of plant products	patterns, seasons, severe weather Unit 8 The Solar System: planets and stars, day and night, telescopes, model of day and night	how can water change states	heat, magnets, <i>Science Center Visit?</i>
Social Studies	Chapter 1 What is a community? Problem solving Chapter 2 Different kinds of communities	Chapter 3 Maps Chapter 4 Geography and Geographic Features Chapter 5 Taking care of the earth, natural resources, pollution (supplement <i>Ryan's Well</i> read alouds)	Chapter 6 Production and transportation of goods. Chapter 7 Jobs and Services, <i>Career Day</i>	Chapter 8 Needs and wants, consumerism, saving and spending Chapter 9 How do communities change? Community growth Chapter 10 How did one community change? San Francisco earthquake. <i>Visit to the natural history museum.</i>	Chapter 11 Service. How can one person make a difference in a community? <i>Field trip to retirement home: biographies</i> Chapter 12 Leadership and community leaders	Chapter 13 Citizenship. Students write citizenship skits. Chapter 14 Connections between communities. City, State, Country. <i>Postcards around the world project.</i>
Religion	Chapter 1 Jesus is the Son of God Chapter 2 Jesus Christ gives us the Church Chapter 3 We celebrate God's love Chapter 4	Chapter 5 We celebrate confirmation Chapter 6 The Church year *Chapter 7 Ordinary time Chapter 8 We learn about God's love	Chapter 10 We follow God's laws Chapter 11 We prepare for the sacrament of forgiveness *Chapter 13 Advent *Chapter 14	Chapter 12 We celebrate the sacrament of forgiveness Chapter 15 Jesus Gives us the Eucharist Chapter 16 We gather for the celebration of the	Chapter 18 We celebrate the liturgy of the Eucharist Chapter 19 We go in peace to share God's love *Chapter 21 The Three Days *Chapter 27 Easter	Chapter 22 God calls us to love and serve Chapter 23 The Church lives today Chapter 24 We pray Chapter 25 We honor Mary and

	We celebrate Baptism	Chapter 9 God gives us laws	Christmas	Eucharist Chapter 17 We celebrate the liturgy of the word *Chapter 20 Lent		the Saints Chapter 26 We show love and respect
--	-------------------------	---------------------------------------	-----------	---	--	--

I will very likely not get to many things on this map. This curriculum map is very flexible and subject to change. My students drive my instructional choices. Their interests, questions, and learning-needs will change this map. If they express a desire to learn more about one content area, we may decide to dive deeper into that area and skip other content areas. This map simply shows the standard subject areas covered by second grade curricula.

I i Voiced (Word) Unit A	Mm /mmm/ Monkey Continuous Voiced Unit B	Ss /sss/ Snake Continuous Unvoiced Unit 1	Ee /eee/ Emu Continuous Voiced (Long) Unit 2	ee /eee/ Bee Continuous Voiced (Long) Unit 2	Mm /mmm/ Monkey Continuous Voiced Unit 3
Aa /aaa/ Ant Continuous Voiced (Short) Unit 4	Dd /d/ Dinosaur Quick Voiced (not duh) Unit 5	th /ththh/ the Continuous Voiced Unit 6	Nn /nn/ Nest Continuous Voiced Unit 7	Tt /t/ Turkey Quick Unvoiced (not tuh) Unit 8	Ww /www/ Wind Continuous Voiced (woo) Unit 9
Ii /ii/ Insects Continuous Voiced (Short) Unit 10	Th /Ththh/ The Continuous Voiced Unit 10	Hh /h/ Hippo Quick Unvoiced (not huh) Unit 11	Cc /c/ Cat Quick Unvoiced (not kuh) Unit 12	Rr /rr/ Rabbit Continuous Voiced Unit 13	ea /aaaaa/ Eagle Continuous Voiced (Long) Unit 13
Sh/sh /shhsh/ Sheep Continuous Unvoiced Unit 14	Kk, -ck /k/ Kangaroo Quick Unvoiced (not kuh) Unit 15	oo /ooo/ Moon Continuous Voiced (Long) Unit 16	ar /ar/ Shark Voiced (R-Controlled) Unit 17	Wh/wh /wh/ Whale Quick Voiced Unit 18	Ee /eee/ Engine or Ed Continuous Voiced (Short) Unit 19
-y /yy/ Fly Continuous Voiced (Long) Unit 20	Ll /ll/ Letter Continuous Voiced Unit 21	Oo /ooo/ Otter Continuous Voiced (Short) Unit 22	Bb /b/ Bat Quick Voiced (not buh) Unit 23	all /all/ Ball Voiced Unit 23	Gg /g/ Gorilla Quick Voiced (not guh) Unit 24
Ff /ff/ Frog Continuous Unvoiced Unit 25	Uu /uu/ Umbrella Continuous Voiced (Short) Unit 26	er /er/ Sister Voiced (R-Controlled) Unit 27	oo /oo/ Book Voiced (Short) Unit 27	Yy /y-/ Yarn Quick Voiced Unit 28	Aa /a/ Ago Voiced (Schwa) Unit 28
Pp /p/ Pig Quick Unvoiced (not puh) Unit 29	ay /ay/ Hay Voiced Unit 29	Vv /vv/ Volcano Continuous Voiced Unit 30	Qu/qu /qu/ Quake Quick Unvoiced Unit 31	Jj /j/ Jaguar Quick Voiced (not juh) Unit 32	Xx /xxx/ Fox Continuous Unvoiced Unit 33
or /or/ Horn Voiced (R-Controlled) Unit 33	Zz /zz/ Zebra Continuous Voiced Unit 34	a_e /a_e/ Cake Bossy E Voiced (Long) Unit 34	-y /y/ Baby Voiced Unit 35	i_e /i_e/ Kite Bossy E Voiced (Long) Unit 35	ou /ou/ Cloud Voiced Unit 36
ow /ow/ Cow Unit 37	Ch/ch /ch/ Chicken Unit 38	ai /ai/ Rain Unit 39	igh /igh/ Flier Unit 40	o_e /o_e/ Bone Unit 41	ir /ir/ Bird Unit 42