

St. Therese Year-at-a-Glance Curriculum

Subject: ELA 6th Grade

Focus: Reading, writing, grammar, communication

Textbooks: Wordly Wise, Exercises in English Grammar Work Book

Other Resources: IXL, Achieve 3000, I-Ready

Trimester 1 (August – November)	Trimester 2 (November – March)	Trimester 3 (April – June)
<ol style="list-style-type: none">1. Reading<ol style="list-style-type: none">a. Non- fiction (achieve 3000)b. Summarizingc. Compare and contrastd. Citing evidencee. Fiction (short stories)2. Writing<ol style="list-style-type: none">a. Narrative- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.3. Grammar/ Usage<ol style="list-style-type: none">a. IXLb. Parts of speech4. Communication	<ol style="list-style-type: none">1. Reading<ol style="list-style-type: none">a. Novelb. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.c. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone2. Writing	<ol style="list-style-type: none">1. Reading<ol style="list-style-type: none">a. Poetryb. read and comprehend literature, including stories, dramas, and poems, in the grades 62. Writing<ol style="list-style-type: none">a. Persuasiveb. Write arguments to support claims with clear reasons and relevant evidence.3. Grammar/ Usage<ol style="list-style-type: none">a. IXLb. Parts of speech4. Communication<ol style="list-style-type: none">a. Interpret information

<p>a. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>a. Expository writing- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>3. Grammar/ Usage</p> <p>a. IXL</p> <p>b. Parts of speech</p> <p>4. Communication</p> <p>a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p> <p>b. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>
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