

St. Therese Year-at-a-Glance Curriculum
Subject: 8th Grade ELA

Focus: Reading, Writing, Grammar, Communication

Textbooks: Wordly Wise, Exercises in English Grammar Work Book

Other Resources: IXL, I-Ready, Achieve 3000

| Trimester 1 (August – November) | Trimester 2 (November – March) | Trimester 3 (April – June) |
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| <ol style="list-style-type: none"> 1. Reading <ol style="list-style-type: none"> a. Non- fiction (achieve 3000) b. Summarizing c. Compare and contrast d. Citing evidence e. Fiction (short stories) 2. Writing <ol style="list-style-type: none"> a. Narrative- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. 3. Grammar/ Usage <ol style="list-style-type: none"> a. IXL b. Parts of speech 4. Communication | <ol style="list-style-type: none"> 1. Reading <ol style="list-style-type: none"> a. Novel b. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. c. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone 2. Writing <ol style="list-style-type: none"> a. Expository writing- Write | <ol style="list-style-type: none"> 1. Reading <ol style="list-style-type: none"> a. Poetry 2. Writing <ol style="list-style-type: none"> a. Persuasive b. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. c. Write arguments to support claims with clear reasons and relevant evidence 3. Grammar/ Usage <ol style="list-style-type: none"> a. IXL b. Parts of speech 4. Communication <ol style="list-style-type: none"> a. Interpret information presented in diverse media |

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| <p>a. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p> | <p>informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>3. Grammar/ Usage</p> <p>a. IXL</p> <p>b. Parts of speech</p> <p>4. Communication</p> <p>a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> | <p>and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p> <p>b. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p> |
| <p>5.</p> | <p>5.</p> | <p>d.</p> |

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